HSTD 30500
Issues in Women’s Health
Course Instructor: Lianne Kurina
Offered: 2008-2009; Spring; M/W 1:30-2:50pm
PQ: 
ID: GNDR 30500
The course will focus on important sources of morbidity and mortality in women, such as heart disease, breast cancer, depression, eating disorders, and HIV. In addition to learning about the etiology, biology, and epidemiology of these conditions, we will explore related social, historical, political and cultural issues. The course will be comprised of presentations by the instructor, guest lectures by clinical experts in the condition of interest, and student-led discussions of readings.

HSTD 30700
Clinical Epidemiology
Course Instructors: Diane Lauderdale & Jerry Krishnan
Offered: 2008-2009; Summer July through August; T/Th 9:00-11:00am; 
PQ: Introductory Statistics recommended, may be taken concurrently.
Clinical epidemiology is the "application of epidemiologic principles and methods to problems encountered in clinical medicine." This course introduces the basic principles of epidemiologic study design, analysis and interpretation, with a particular focus on clinical applications. The course includes lectures and discussions based on critical appraisal of significant research articles. The course is primarily intended for, but not restricted to, students with prior clinical training. Health Studies 30700 and 30900 may not both be taken for credit, either will fulfill the basic epidemiology requirement for the MSCP in Health Studies and either will serve as the epidemiology prerequisite for Health Studies 31001.

HSTD 30900
Principles of Epidemiology
Course Instructor: Lianne Kurina
Offered: 2008-2009; Autumn; M/W 10:30-11:50am
PQ: Introductory statistics recommended
ID: STAT 35000, PPHA 36400, ENST 27400
Epidemiology is the study of the distribution and determinants of health and disease in human populations. This course introduces the basic principles of epidemiologic study design, analysis, and interpretation, through lectures, assignments, and critical appraisal of both classic and contemporary research articles. The course objectives include: (1) To be able to critically read and understand epidemiologic studies; (2) To be able to calculate and interpret measures of disease occurrence and measures of disease-exposure associations; and (3) To understand the contributions of epidemiology to clinical research, medicine and public health.

HSTD 31001
Epidemiologic Methods
Course Instructor:
Offered: 2008-2009; Winter; T/Th 12:00-1:20pm.
PQ: HSTD 30900 or consent of instructor
ID: STAT 35700
This course expands on the material presented in “Principles of Epidemiology,” further exploring issues in the conduct of epidemiologic studies. The student will learn the application of both stratified and multivariate methods to the analysis of epidemiologic data. The final project will be to write the “specific aims” and “methods” sections of a research proposal on a topic of the student’s choice.

HSTD 31400
Social Epidemiology
Course Instructor: Diane Lauderdale
Offered: 2008-2009; Spring; Day/Time TBD
HSTD 31500
Chronic Disease Epidemiology
Course Instructor: Lianne Kurina
Offered: 2008-2009; Winter; M/W 1:30-2:50pm
This course will provide an overview of current epidemiologic knowledge about cardiovascular disease, diabetes, neurologic disorders, respiratory diseases, autoimmune disorders, and eye diseases. The course will be comprised of lectures given by clinical experts and student-led discussions of recent epidemiologic studies. Students will gain a working knowledge of the incidence, distribution, and major risk factors for these chronic illnesses, as well as an appreciation of the methodological issues relevant to chronic disease epidemiologic research.

HSTD 31601
Epidemiology of Childhood Diseases
Course Instructor: Rebecca Lipton
Offered: 2007-2008; Autumn
This course will familiarize the student with issues unique to research on children as well as the epidemiology of specific childhood diseases. For each topic we will cover general epidemiology and touch on appropriate study designs, confounders and sources of bias, and we will examine a particular syndrome or an important study.

HSTD 31800
Epidemiology of Mental Health
Course Instructor: Ben Lahey
Offered: 2008-2009; Winter; T/Th 3-4:20pm
The course will use a lecture format, but with some seminar elements. Most class time will be devoted to lecture and discussion, but each student will briefly present an overview of one significant article and lead the discussion of that paper. Students will be evaluated using a mid-term and a final written examination. Students may negotiate to replace one examination with a written paper under some circumstances.

HSTD 31820
Behavior Genetics
Course Instructor: Ben Lahey
Offered: TBD
This course will introduce students to the use of behavior genetic methods in research on population-based samples to draw inferences regarding genetic and environmental causal influences on socially significant aspects of human behavior. Both basic aspects of human behavior, such as intelligence and personality traits, and dysfunctional behavior, including juvenile delinquency and mental health problems, will be addressed. The use of genetically-informative samples to study environmental causes will receive as much coverage as the use of such samples to study genetic causes of variations in behavior. The focus will be on the use of samples of siblings, twins, and adopted children. Basic concepts of genetics will be surveyed and current developments in molecular genetics relevant to human behavior will be discussed. Previous coursework in biology is desirable.

HSTD 31830
Introduction to Genetic Epidemiology
Course Instructor: Ben Lahey
Offered: 2008-2009; Spring; Day/Time TBD

HSTD 32100
Introduction to Biostatistics
Course Instructor: Juned Siddique & Tyler VanderWeele
Offered: 2008-2009; Summer July through August; T/W/Th 3:00-4:20pm
PQ: 2 quarters of precalculus (Required course for MSCP; recommended course for CRTP)
This course will provide an introduction to the basic concepts of statistics as applied to the bio-medical and public health sciences. Emphasis is on the use and interpretation of statistical tools for data analysis. Topics include (i) descriptive statistics; (ii) probability and sampling; (iii) the methods of statistical inference; and (iv) an introduction to linear and logistics regression.
HSTD 32400
Applied Regression Analysis
Course Instructor: Vanja Dukic
Offered: 2008-2009; Autumn; T/Th 10:30-11:50am
PQ: HSTD 32100; STAT 22000 or equivalent
ID: STAT 22400
This course is an introduction to the methods and applications of fitting and interpreting multiple regression models. The main emphasis is on the method of least squares. Topics include the examination of residuals, the transformation of data, strategies and criteria for the selection of a regression equation, the use of dummy variables, tests of fit. Stata computer package will be used extensively, but previous familiarity with Stata is not assumed. The techniques discussed will be illustrated by real examples involving biological and social science data.

HSTD 32600
Analysis of Categorical Data
Course Instructor: Peter Radchenko
Offered: 2008-2009; Winter; T/Th 3:00-4:20 p.m.
PQ: HSTD 32100; STAT 22000; or consent of instructor. Knowledge of web usage and ability to use a statistical package.
ID: STAT 22600
The course is intended to provide students who already have some experience with linear regression with tools for analyzing data, which are largely categorical (rather than continuous measurements). Such data often arise in epidemiology, medicine, demography, sociology, and other social sciences. The course emphasizes good data analysis practice and use of appropriate statistical methods, rather than focusing on statistical theory.* A strong emphasis is placed on both computational aspects of data analysis and on clear interpretation and presentation of results.
*Students interested in a more theoretical course should consider STAT 347.

HSTD 32700
Biostatistical Methods
Course Instructor: Ron Thisted
Offered: 2008-2009; Winter; T/Th 10:30-11:5am
PQ: HSTD 32400/STAT 22400; or STAT 24500; or equivalent; or consent of instructor
ID: STAT 22700
This course is designed to provide students with tools for analyzing categorical, count and time-to-event data frequently encountered in medicine, public health and related biological and social sciences. The course will emphasize application of the methodology rather than statistical theory, including recognition of the appropriate methods, interpretation and presentation of results. Methods covered include: contingency table analysis, Kaplan-Meier survival analysis, Cox proportional-hazards survival analysis, logistic regression, Poisson regression.

HSTD 32800
Modern Data Analysis in Biostatistics
Course Instructor: Paul Rathouz
Offered: 2006-2007; Spring
PQ: HSTD 32400 and HSTD 32700 or equivalent; or STAT 24400, STAT 24500, STAT 34300, STAT 34700
ID:
This course will introduce a variety of modern tools for data analysis. Leading examples will focus on modeling problems wherein the data do not conform to the standard toolbox of regression models. Focus will be on data analysis for continuous, binary and censored time-to-event outcomes.

HSTD 32901
Introduction to Clinical Trials
Course Instructor: James Dignam
Offered: 2008-2009; Autumn; T 3:00-5:50pm
PQ: HSTD 32100; STAT 22000; introductory statistics; or consent of instructor
ID: STAT 35201
This course will review major components of clinical trial conduct, including the formulation of clinical hypotheses and study endpoints, trial design, development of the research protocol, trial progress monitoring, analysis, and the summary and reporting of results. Other aspects of clinical trials to be discussed include ethical and regulatory issues.
in human subjects research, data quality control, meta-analytic overviews and consensus in treatment strategy resulting from clinical trials, and the broader impact of clinical trials on public health.

HSTD 33100
Applied Survival Analysis
Course Instructor: James Dignam
Offered: 2007-2008; Winter
PQ: HSTD 32100; STAT 22000; or equivalent, and HSTD 32400/STAT 22400 or equivalent; or consent of instructor.
ID: STAT 35600
This course will provide an introduction to the principles and methods for the analysis of time-to-event data. This type of data occurs extensively in both observational and experimental biomedical and public health studies, as well as in industrial applications. While some theoretical statistical detail is given (at the level appropriate for a Master's student in statistics), the primary focus will be on data analysis. Problems will be motivated from an epidemiologic and clinical perspective, concentrating on the analysis of cohort data and time-to-event data from controlled clinical trials.

HSTD 33300
Longitudinal Data Analysis
Course Instructor: Paul Rathouz
Offered: 2008-2009; Autumn; T/TH 9:00-10:20am
PQ: HSTD 32100; STAT 22000; or equivalent, and HSTD 32400/STAT 22400 or equivalent; or consent of instructor.
ID: STAT 36900
Longitudinal data consist of multiple measures over time on a sample of individuals. This type of data occurs extensively in both observational and experimental biomedical and public health studies, as well as in studies in sociology and applied economics. This course will provide an introduction to the principles and methods for the analysis of longitudinal data. Emphasis will be on data analysis and interpretation. Supporting statistical theory will be given at a level appropriate for an advanced Master's student in Statistics. Problems will be motivated by applications in epidemiology, clinical medicine, health services research, and disease natural history studies.

HSTD 35100
Health Services Research Methods
Course Instructor: Tamara Konetzka
Offered: 2008-2009; Spring; M/W 1:30-2:50pm
PQ: At least one course in linear regression and basic familiarity with STATA; or consent of instructor.
ID: SSAD 46300
The purpose of this course is to better acquaint students with the methodological issues of research design and data analysis widely used in empirical health services research. To deal with these methods, the course will use a combination of readings, lectures, problem sets (using STATA), and discussion of applications. The course assumes that students have had a prior course in statistics, including the use of linear regression methods.

HSTD 35200
Demography of Aging and the Life Course
Course Instructor: Kate Cagney
Offered: 2008-2009; Winter; T/Th 1:30-2:50 p.m.
PQ: Introductory statistics
ID: SSA 49200; PPHA 36500; SOCI 30310, CHDV 35202
This is a course in population aging and its social, economic and political ramifications. It will examine basic models of demographic and health transitions, trends in aging and health status, characteristics of medical care and long-term care, and the implications of these for the development of public policy. Emphasis will be placed on life course approaches to the study of aging. Specific topics include health, functional status, and well-being; socioeconomic status and inequality; family structure and living arrangements; formal and informal long-term care; early life predictors of health and longevity; generational equity; neighborhood social context. We will begin with micro-level considerations such as health and functional status, then shift the unit of analysis to family formation and social networks, then to neighborhood effects. We will use the City of Chicago as case study. We will examine the extent to which age, and aging neighborhoods, shape political and social forces in our community. To extend this theme, we will explore in depth the 1995 Chicago heat wave; we will pay particular attention to the roles that social isolation and neighborhood social context play in the lives of older adults.
HSTD 35301
Aging and Health Policy
Course Instructor: Tamara Konetzka
Offered: 2008-2009; Spring; T 3:00-5:50pm
PQ: Graduate standing or consent of instructor.
ID: PPHA 42401; SSAD 49022
This course is a seminar in aging and health policy and the relationships between policy, financing, access to care, and quality of care for the elderly. The focus is on health care systems and policy as opposed to demography and biological aspects of aging. Specific topics include Medicaid and Medicare policy; long-term care insurance and financing; workforce issues; dementia and end-of-life care; the culture change movement; work and retirement as it relates to health policy; and cross-national comparisons of health policy toward the elderly. Students will engage in an ongoing discussion of policy options and learn to evaluate their potential to improve quality and ensure access for the elderly to health care and long-term care.

HSTD 35401
Topics in U.S. Health Economics, Sociology, and Policy
Course Instructor: Lawrence Casalino
Offered: 2008-2009; Winter; Mon 4:00-6:45pm
PQ: Consent of instructor
ID: LAWS 97002, SOCI 50038, PPHA 35400
This seminar course will explore three related topics: (1) Should quality be evaluated and rewarded in health care – e.g. through “pay for performance” programs and/or public reporting of physician and hospital quality scores? If so, how should this be done? What unintended consequences might pay for performance and public reporting have, and is it possible to minimize these? (2) In response to research that showed that physicians refer patients for more physical therapy, X-rays, laboratory tests, etc. when they own the facilities to which they refer, Congress and many states passed laws during the 1990s (notably, the two “Stark laws”) to limit physician self-referral. Exemptions in these laws have resulted in rapid growth in physician-owned specialty hospitals (e.g. cardiac hospitals), ambulatory surgery centers, and high tech imaging facilities. Have existing laws been beneficial? Should they be revised and/or extended to current, controversial areas of physician self-referral? (3) Is the U.S. medical malpractice system well-designed to reduce medical errors, increase overall medical quality, and compensate injured patients? Should it be changed? If so, what are alternative changes that might be chosen, and what are their advantages and disadvantages?
We will approach these topics by drawing from debates in the health policy and legal literature, as well as the literatures of law and economics and institutional sociology.

HSTD 37100
Cost Effectiveness Analysis
Course Instructor: Willard Manning
Offered: 2008-2009; Autumn; T/Th 10:30-11:50am
PQ: Some microeconomics previous to this course OR the consent of instructor.
ID: PPHA 38200
Cost Effectiveness Analysis (CEA) and Cost Utility Analysis (CUA) are widely used for the economic evaluation of health and medical treatments. Emphasis will be on understanding the basic foundations of CEA/ CUA and the implications for the components in the evaluation. The course will address the measurement of health and medical effectiveness, health care and societal costs, and their integration into a formal assessment of alternative treatments. Applications from the literature will be used. By the end of the course, students are expected to be able to critique methods used in published papers.

HSTD 38000
Health Status Assessment: Measurement and Inference
Course Instructor: Kate Cagney
Offered: 2008-2009; Winter; M/W 1:30-2:50pm
PQ: Descriptive and bivariate statistics. Recommended: Multivariate statistics, epidemiology
ID: PPHA 38000
This course will be an introduction to survey design and sampling methodology focused on health outcomes and the quality of medical care. We will address two central questions: 1) How do we measure health outcomes and the quality of medical care? 2) How do we insure that the study population is representative of the population of interest? Topics will include concepts of quality and health status assessment, scaling and scoring health status and quality of
life measures, assessing validity and reliability of these measures, uses and limitations of outcomes data, sample
design, sampling methodology, and survey implementation

HSTD 38300
Health Economics and Public Policy
Course Instructor: Willard Manning
Offered: 2007-2008; Spring
PQ:
ID: PPHA 38300; ECON 27700
This course analyzes the economics of health and medical care in the United States with particular attention to the
role of government. The first part of the course examines the demand for health and medical and the structure and the
consequences of public and private insurance. The second part of the course examines the supply of medical care,
including professional training, specialization and compensation, hospital competition, and finance and the
determinants and consequences of technological change in medicine. The course concludes with an examination of
recent proposals and initiatives for health care reform.

HSTD 39000
Master's Readings in Health Studies
Course Instructor: Varies
Arrange course content and meeting times with instructor.

HSTD 39100
Master's Research in Health Studies
Course Instructor: Varies
Arrange course content and meeting times with instructor.

HSTD 43000
Bayesian Methods and Computation
Course Instructor: Vanja Dukic
Offered: 2008-2009; Autumn; T/Th 3:00-4:20pm
PQ: Stat 301-302; 244-245; 343: 312-313; or consent of instructor
ID: Stat 32300
This course will cover basics of modern statistical computation, with emphasis on Bayesian computational methods. It
will begin with the introduction to Bayesian statistics, and cover normal and non-normal approximation to likelihood
and posterior distributions, the EM algorithm, data augmentation and Markov Chain Monte Carlo (MCMC) methods.
Time permitting, we will conclude with some recent developments in the MCMC area, such as perfect and adaptive
sampling methods. Biostatistical and environmental examples will be given throughout the course. There will be
weekly homeworks, and students will be expected to complete a project by the end of the course. There will be no
final exam, but there will be an in-class final project presentation. Algorithms can be implemented in any language, but
familiarity with R and Matlab will be assumed.

HSTD 43001
Advanced Bayesian Methods and Computation
Course Instructor: Vanja Dukic
Offered: 2008-2009; Winter or Spring
PQ: HSTD 43000/STAT 32300; or consent of instructor
ID: Stat 32301
This class is a continuation of the Bayesian Topics (Stat 32300/HSTD 43000). We will move beyond the material
learned there (the basics of Bayesian statistics and computation (importance sampling, EM, MCEM, data augmentation, Metropolis-Hastings and Gibbs sampling). In particular, we will focus on extensions to MCMC
gear for dealing with high-dimensional problems with potential multimodality (simulated tempering, sequential
Monte Carlo, Hamiltonian MCMC, Langevin MCMC). We will also discuss issues and algorithms for model
comparison (transdimensional MCMC and algorithms for computation of normalizing constants). Algorithms can be
implemented in any language, but familiarity with R or Matlab will be assumed. The class will have a seminar format.
HSTD 43200
Causal Inference
Course Instructor: Tyler VanderWeele
Offered: 2008-2009; Spring; T/Th; 10:30-11:50 a.m.
PQ: HSTD 32400, HSTD 32700 or STAT 22400, STAT 22600
ID: STAT 33200
The course will be concerned with the process of drawing causal inferences from observational data in the biomedical and social sciences. The course will introduce a number of fundamental concepts in causal inference and cover methods of estimating causal effects for both point- and time-varying exposures. Concepts and methods that will be covered include: confounding, potential outcomes, propensity scores, directed acyclic graphs, inverse probability of treatment weighting, marginal structural models and structural nested models. Time permitting, the course will also briefly survey a number of other topics such as instrumental variables, non-compliance and surrogate outcomes.

HSTD 43501
Theory and Methods for Multivariate & Longitudinal Data
Course Instructor: Paul Rathouz & Tyler VanderWeele
Offered: 2007-2008; Winter
PQ: Statistics 304, 301, 302, 343, 347. Statistics 244, 245,246 with experience or coursework in matrix linear algebra may be substituted for Statistics 304, 301, 302.
ID:
This course presents a theoretical treatment of methods for multivariate and longitudinal data. The course covers both continuous and categorical data. Focus will be primarily on likelihood-based methods and their direct extensions. The first two-thirds of the course will cover mean and covariance models for multivariate normal data. Applications and special cases will include Hotelling’s T-test, multivariate linear regression, linear mixed and growth curve models, linear structural equations models and graphical models. The last one-third of the course will focus on categorical outcomes and will include generalized linear mixed models, structural equations models for categorical data and generalized linear marginal models. Readings will be taken from selected texts and original articles in the statistical literature. Students should expect four homework sets focused on theory and programming tasks related to methods developed in the course, as well as a final programming project.

HSTD 49000
Ph.D. Readings in Health Studies
Course Instructor: Varies
Arrange course content and meeting times with instructor.

HSTD 49100
Ph.D. Research in Health Studies
Course Instructor: Varies
Arrange course content and meeting times with instructor.

HSTD 54100
Epidemiology and Clinical Investigation
Course Instructor: Bernard Ewigman & John Hickner
Offered: 2008-2009; Spring
PQ: Enrollment limited to medical students. (Required course for MSII)
ID: FMED 30400
The course will cover evidence-based medicine; clinical epidemiology and population-based practice; quantitative methods of epidemiology and biostatistics; principles of study design and analysis.

HSTD 58100
Social Context of Medicine
Course Instructor: Lawrence Casalino
Offered: 2008-2009; Winter; Tues 10:30-11:50 a.m.
PQ: Required of 1st year medical students; other graduate students with permission of instructor only.
Four factors determine a physician’s ability to provide high quality care for patients and to enjoy a productive and satisfying career. These include 1) the level of knowledge and technology available; 2) the physician’s individual skill; 3) the structure of the organization in which the physician practices, a structure which is strongly affected by the larger
health care system; and 4) class and cultural factors which profoundly affect patients’ health. This course will provide students with an opportunity to develop a deeper understanding of the latter two factors.

HSTD 59000
Medical School Readings in Health Studies
Course Instructor: Varies
Arrange course content and meeting times with instructor.

HSTD 59001
American Medicine: An Economic and Policy Overview
Course Instructor: Michael Koetting
Offered: 2008-2009; Autumn 11/3-11/19; M/W 5:00-7:00pm
PQ: Consent of instructor
Short, intensive review of health policy and health finance issues in a seminar format. Reviews how health care is paid for, (or not paid for) how providers react to these stimuli and what trajectories follow from today’s choices.

HSTD 59100
Medical School Research in Health Studies
Course Instructor: Varies
Arrange course content and meeting times with instructor.